



**INCLUSIVE EDUCATION
SAMAGRA SHIKSHA
EDUCATION DEPARTMENT
GANGTOK, SIKKIM
MONTHLY PROGRESS REPORT**

SUBMITTED BY:

NAME GOPAL DAHAL
POSTED AT DISTRICT/BAC YANGIANGI
DESIGNATION (SE/RT) R.T
DISTRICT SOUTH
CONTACT 9733098567
E-MAIL ID dahalgopal05@gmail.com
MONTH AND YEAR October - 2020

4. Provided Technical Supports:

Sl. No	Provided Technical Supports:	Yes/No	Remarks
1	Number of IEP (copy enclosed along with Case Study)	Yes	made case study
2	Class Room Teaching (photographs enclosed)	No	due to the lockdown of covid-19.
3	Visited Resource Room along with CWSN for needful service (photographs enclosed)	No	—
4	Any other Technical Support (details enclosed)	Yes	Home visiting of sujata Thapa and discussion with her Parents regarding issue & problems of child.

5. Activity done during the School visit

Due to the Lockdown I am unable to meet
Sujata Thapa in school but I met the
School Head and class Teacher and discussion
the problems of child. As per the class-teacher
observation, she does not pay attention and her
academic performance is below average, but
she is cooperate with her peer-groups and come
School regularly. She is friendly with school
environment. She can write alphabet A to z and
0 to 10 only.

6. Issues and challenges you faced during the School visit with CwSN. Please give your suggestion/feedback.

Due to the Covid-19 pandemic I had not met to Sujata Thapa in school but I went to her home and made case study by interaction with her parents. I found they are not fully cooperate with me because they always busy their house-hold work but child is very cooperative.

7. Number of Home Based Education CwSN you met during this Month

NO

8. Details of Home Base Education CwSN

Sl. No	Name Of CwSN	Gender /Age	Nature of Disability	Address	Remarks
—	—	—	—	—	—

9. Provided technical support

Sl. No	Provided Technical Support	Yes/No	Remarks
1	IEP (copy enclosed along with Case Study)	—	—
2	Provided training on Daily Living Activities (photograph enclosed)	—	—
3	Any other Support	—	—

10. Any issues and challenges related to Home Based Education. Please give suggestion/feedback .

Seal and Signature of concerned District's Heads _____

Seal and Signature of concerned Block's Heads _____

Seal and Signature of School's Heads _____

Signature of Class Teacher _____

[Signature]
Assistant Director
 Education Department
 Govt. of Sikkim
 Yangang BAC, S. Sikkim

[Signature]
In-Charge
 Upper Lingmoo JHS
 South Sikkim

***Note, the progress of Student should be mention on IEP format and have to submit along with Case Study and this format. And it is mandatory for both Special Educator and Resource Teacher**

CASE STUDY

Date: 04/10/2020

i) Demographic Data

Name of the student: Sujata Thapa

Father's Name: Man Bdr. Thapa

Mother's Name: Naina Kala Thapa

Date of Birth: 18/06/2010

Class: I

School: Upper Tokday Ps

Date of Admission in School: February - 2017

Distance of the residence and the school: 1 km

Nature of Disability: M.D with 80%

Aadhar Card no: 9404-5111-1195

Disability Card no if Yes: Yes - 07/SND - dated-05/03/2015

Caste: OBC (Chheli)

Faith: Hinduism

Language for Communication: Nepali

Annual Income of the family: 10,000/- P/A

Bank account no: 34910403877 (SBI-Yangang)

Permanent Address: Upper Lingmoo P/O - Lingmoo
South Sikkim - 737134

Present Address: Upper Lingmoo

contact : 9733165117 (HM-U/Tokday P.S)



ii) Family Details

Srl.	Name	Relation	Age	Qualification	Occupation	Disable related issues
1	Man Bdr.	Father	44	II	Farmer	No
2	Thapa					
3						
4	Naina Kala	Mother	40	Illiteracy	House-wife	No
5	Thapa					
6						
7	Sujata		10	I	student	M:D
8	Thapa	Self				
9						
10	Harka Bdr.	Thapa brother	08	II	Student	No

iii) Causes of Disability of the Child

1. Pre-Natal:

Mother was falls from height during pre-gancy. During pregnancy mother had not taken good-diets.

2. Natal: Full term normal delivery at home, delayed birth cry.

3. Post-Natal: delayed development as compared to her age-group child.

4. Acquired through Environment:

No -

4. Genetic Factor if, Explain through Pedigree Chart:

There was history of disability in her family. Child Uncle was having the disability of cerebral palsy recently he was died.

iii) Issues of Management

1. Grievance of Parents regarding CWSN:

Mother complained her child need support for walking, so that she need escort for go to school

2. Teacher related issues in Teaching Learning Process for CWSN:

As per the subject teacher sujata thapa does not pay attention in class and her academic performance is below average.

3. Issues of Special Needs Children/ (CWSN):

sujata Thapa need support for movement.

4. Availability of support to the CWSN till date

Name of Aids and appliances	Agencies	Year of received
Subsistence Allowance	Social welfare department	2016 onwards
Escort Allowance	SSA	2017 onwards
-	-	-

iv) Suggestive solution for the issues of management

1. For parents:

Sujata Thapa need regular walking training so that every morning walk helps for better improvements.

2. For Teacher:


She need extra time while teaching - Learning process. & reinforcement and motivation helps better

3. For CWSN:

improvement in pay attention in class.
She need regular exercise and traing for better walking.


v) Observation/Suggestion from the Head of the school for the CWSN:

As per the headmaster observation sujata Thapa come school regularly and always cooperate with her peer-groups.


Assistant Director
Education Department
Govt. of Sikkim
Yangang BAC, S. Sikkim


Signature of the School Head
Upper Tokday Govt. PS
South Sikkim

Submitted By -


Gopal Dahal
R.T
Yangang BAC
South Sikkim

**PHOTOGRAPH OF CASE STUDY, SCHOOL VISIT & COMMUNITY MOBILIZATION PROGRAMME
UNDER YANGANG BAC, SOUTH**

